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SENATE BILL 5167

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State of Washington                      60th Legislature                      2007 Regular Session

By Senators Shin, Kastama, Kilmer, Zarelli, Haugen and Pridemore

Read first time 01/11/2007. Referred to Committee on Higher Education.

1            AN ACT Relating to expanding the definition of training system; and  
2 amending RCW 28C.18.010.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28C.18.010 and 1996 c 99 s 2 are each amended to read  
5 as follows:

6            (~~Unless the context clearly requires otherwise,~~) The definitions  
7 in this section apply throughout this title unless the context clearly  
8 requires otherwise.

9            (1) "Board" means the work force training and education  
10 coordinating board.

11            (2) "Director" means the director of the work force training and  
12 education coordinating board.

13            (3) "Training system" means programs and courses of secondary  
14 vocational education, technical college programs and courses, community  
15 college vocational programs and courses, private career school and  
16 college programs and courses, employer-sponsored training, customized  
17 training programs, adult basic education programs and courses, programs  
18 and courses funded by the job training partnership act, programs and  
19 courses funded by the federal vocational act, programs and courses

1 funded under the federal adult education act, publicly funded programs  
2 and courses for adult literacy education, and apprenticeships, and  
3 programs and courses offered by private and public nonprofit  
4 organizations that are representative of communities or significant  
5 segments of communities and provide job training or adult literacy  
6 services.

7 (4) "Work force skills" means skills developed through applied  
8 learning that strengthen and reinforce an individual's academic  
9 knowledge, critical thinking, problem solving, and work ethic and,  
10 thereby, develop the employability, occupational skills, and management  
11 of home and work responsibilities necessary for economic independence.

12 (5) "Vocational education" means organized educational programs  
13 offering a sequence of courses which are directly related to the  
14 preparation or retraining of individuals in paid or unpaid employment  
15 in current or emerging occupations requiring other than a baccalaureate  
16 or advanced degree. Such programs shall include competency-based  
17 applied learning which contributes to an individual's academic  
18 knowledge, higher-order reasoning, and problem-solving skills, work  
19 attitudes, general employability skills, and the occupational-specific  
20 skills necessary for economic independence as a productive and  
21 contributing member of society. Such term also includes applied  
22 technology education.

23 (6) "Adult basic education" means instruction designed to achieve  
24 mastery of skills in reading, writing, oral communication, and  
25 computation at a level sufficient to allow the individual to function  
26 effectively as a parent, worker, and citizen in the United States,  
27 commensurate with that individual's actual ability level, and includes  
28 English as a second language and preparation and testing service for  
29 the general education development exam.

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